

| Reading and Writing II | Scope and Sequence |
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| Unit Lesson | Objectives |
| Reading Fiction | |
| Preparing to Read a Fiction Text | |
| | Activate prior knowledge. |
| | Determine the meaning of unknown story words. |
| Setting in a Fiction Text | |
| | Identify the setting of a story. |
| | Make text-to-self connections to visualize a story's setting. |
| Characterization in a Fiction Text | |
| | Distinguish direct characterization from indirect characterization. |
| | Make supported inferences about a character. |
| Conflict in a Fiction Text | |
| | Identify conflict in a story. |
| | Use conflict to make predictions about a story. |
| Plot Elements in a Fiction Text | |
| | Identify plot elements in a story. |
| | Use questioning to describe a story's plot. |
| Unit Test | |
| Analyzing Literature | |
| Tracing Plot in a Fiction Text | |
| | Trace the plot of a story. |
| | Summarize the plot of a story. |

Theme in a Fiction Text

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| Unit | Lesson | Objectives |
| | | Read and reread a story to identify important story elements. |
| | | Synthesize story elements to determine the theme of a story. |
| | Figurative Language in a Poem | |
| | | Identify figurative language. |
| | | Visualize to interpret figurative language. |
| | Author's Craft in Wonder | |
| | | Make inferences to explain what is not stated in a text |
| | | Identify how details help in characterization |
| | | Explore an author's inspiration for writing |
| | Monitoring Understanding in Wonder | |
| | | Visualize to understand the characters in a story |
| | | Monitor understanding of plot events |
| | | Make a personal connection to evaluate a character in a story |
| | Unit Test | |
| lead | ing Informational Texts | |
| | Preparing to Read an Informational Text | |
| | | Use text features to preview an informational text. |
| | | Group domain-specific words into families. |
| | Central Ideas in an Informational Text | |
| | | Identify central ideas and supporting details in an informational text. |
| | | Make text-to-self and text-to-world connections using an informationatext. |
| | Text Features in A Short Walk Around the Pyramids and Through the World of | |

Text Features in A Short Walk Around the Pyramids and Through the World of

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| Jnit | Lesson | Objectives |
| | Art | |
| | | Describe the purpose of text features |
| | | Synthesize information presented textually and visually |
| | | Use text features to interpret important details in the text |
| | Important Details in an Informational Text | |
| | | Paraphrase the most important details of an informational text. |
| | | Summarize an informational text. |
| | Unit Test | |
| nforr | national Text Structures | |
| | Description in an Informational Text | |
| | | Recognize descriptive details in an informational text. |
| | | Identify an author's purpose in an informational text. |
| | Cause-and-Effect Structure in an Informational Text | |
| | | Distinguish causes from effects. |
| | | Recognize cause-and-effect structure in an informational text. |
| | Compare-and-Contrast Structure in an Informational Text | |
| | | Recognize compare-and-contrast text structure. |
| | | Create mental models to understand compare-and-contrast text structure. |
| | Problem-Solution Structure in an Informational Text | |
| | | Recognize problem-solution text structure. |
| | | Use text structure to predict what will come next in the text. |
| | Argument in an Informational Text | |

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| Jnit Lesson | Objectives |
| | Recognize the claim in an argumentative text. |
| | Identify reason and evidence in an argumentative text. |
| Unit Test | |
| ocabulary and Writing | |
| Using Context Clues to Find Word Meanings | |
| | Identify context clues. |
| | Use context clues to determine the meanings of unknown words. |
| Using Roots to Find Word Meanings | |
| | Identify common roots in words. |
| | Use word roots to figure out the meanings of unknown words. |
| Using Affixes to Find Word Meanings | |
| | Identify suffixes and prefixes. |
| | Use affixes to determine the meanings of unknown words. |
| Using Semantic Analysis to Find Word Meanings | |
| | Group words into categories. |
| | Use semantic features to identify the meanings of unknown words. |
| Using Reference Tools to Find Word Meanings | |
| | Use reference tools to determine the meanings of unknown words. |
| | Identify the meanings of multiple-meaning words. |
| Writing a Personal Narrative about Fitting In | |
| | Brainstorm and sequence events in chronological order |
| | Revise to use descriptive details and sensory words |

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| Unit Lesson | Objectives |
| | Write an engaging personal narrative through the writing process |
| Unit Test | |
| Cumulative Exam | |
| Cumulative Exam Review | |
| Cumulative Exam | |